

completion, students should be able to write, sing and play modulating melodies, rhythmic patterns with beat subdivisions and four-part chromatic harmony. Prerequisite: MUS 114. Corequisite: MUS 211.

MUS 214. MUSIC THEORY LAB IV 1 cr. hr., Lab. 2

This course provides the practical application of chromatic musical materials and simple twentieth-century practices through sight singing; melodic, harmonic and rhythmic patterns in simple, compound and asymmetric meters; chromatic chords and twentieth-century harmony. Upon completion, students should be able to write, sing and play chromatic and atonal melodies, complex rhythms and meters, four-part chromatic harmony and simple twentieth-century chord structures. Prerequisite: MUS 213. Corequisite: MUS 212.

MUS 296. DIRECTED STUDIES IN MUSIC I 1-2 cr. hrs.

This course deals with problems and practices associated with Music and Fine Arts performance and preparation. Activities and assignments may be arranged in conjunction with other disciplines in the Fine Arts. Students may be required to participate in and/or attend musical or other fine arts activities and productions.

MUS 297. DIRECTED STUDIES IN MUSIC II 1-2 cr. hrs.

This course deals with problems and practices associated with Music and Fine Arts performance and preparation. Activities and assignments may be arranged in conjunction with other disciplines in the Fine Arts. Students may be required to participate in and/or attend musical or other fine arts activities and productions.

NURSING ASSISTANT/HOME HEALTH AIDE (NAS)

256.840.4185 | ALANGLEY@SNEAD.EDU

NAS 120. FUNDAMENTALS OF NURSING ASSISTANT/HOME HEALTH AIDE

7 cr. hrs., Theory 5, Lab. 4

This course provides the student with the necessary theory and laboratory experiences for the development of skills required to qualify as a long-term care Nursing Assistant/Home Health Aide. Emphasis is placed on the acquisition of skills in communication, observation,

safety, mobility/body mechanics, personal and restorative care, and infection control necessary to care for patients and clients of all ages. Upon completion of this course, the student will be able to apply concepts and skills in areas required by the Omnibus Budget Reconciliation Act (OBRA) and the National Association of Home Care. Prerequisite: None.

NAS 121. FUNDAMENTALS OF NURSING ASSISTANT/HOME HEALTH AIDE CLINICAL

3 cr. hrs, Clin. 9

This course is designed for students to apply knowledge and skills needed to perform basic nursing care safely and efficiently in various supervised health care settings. Emphasis is placed on safety, therapeutic communication, infection control, critical thinking, and proper documentation. Upon completion of this course, the student will demonstrate beginning competency in the delivery of care to patients and clients in various health care settings. Corequisite: NAS 120

NURSING (NUR)

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NUR 112. FUNDAMENTAL CONCEPTS OF NURSING

7 cr. hrs.

This course teaches foundational knowledge of nursing concepts and clinical decision making to provide evidence-based nursing care. Content includes but is not limited to healthcare delivery systems, professionalism, health promotion, psychosocial well-being, functional ability, gas exchange, safety, pharmacology, and coordinator/manager of care. Prerequisites: None. Corequisites: BIO 201, MTH 100 or higher.

NUR 113. NURSING CONCEPTS I

8 cr. hrs.

This courses teaches foundational knowledge of nursing concepts and clinical decision making to provide evidence-based nursing care. Content includes but is not limited to coordinator/manager of care, mobility/immobility, cellular regulation, acid/base balance, and fluid/electrolyte balance. Prerequisites: NUR 112, BIO 201, MTH 100 or higher. Corequisites: BIO 202, ENG 101, PSY 210

NUR 114. NURSING CONCEPTS II 8 cr. hrs.

This course teaches foundational knowledge of nursing concepts and clinical decision making to provide evidence-based nursing care. Content includes but is not limited to coordinator/manager of care, sexuality, reproduction and childbearing, infection, inflammation, sensory perception, perfusion, cellular regulation, mood disorders and affect, renal fluid/electrolyte balance, and medical emergencies. Prerequisites: NUR 113, ENG 101, BIO 202, PSY 210. Corequisites: NUR 115, SPH 106 or 107.

NUR 115. EVIDENCE BASED CLINICAL REASONING 2 cr. hrs.

This course provides students with opportunities to collaborate with various members of the health care team in a family and community context. Students utilize clinical reasoning to assimilate concepts within the individual, health, and nursing domains. Prerequisites: NUR 113, PSY 210, ENG 101, BIO 202. Corequisites: NUR 114, SPH 106 or 107.

NUR 209. CONCEPTS FOR HEALTHCARE TRANSITION 10 cr. hrs.

This course focuses on application of nursing concepts to assist health care professionals to transition into the role of the registered nurse. Emphasis in this course is placed on evidence-based clinical decision making and nursing concepts provided in a family and community context for a variety of health alterations across the lifespan. Prerequisites: MTH 100 or higher, BIO 201, BIO 202, ENG 101, SPH 106 or 107, PSY 210.

NUR 211. ADVANCED NURSING CONCEPTS 7 cr. hrs.

This course provides opportunities for students to integrate advanced nursing care concepts within a family and community context. Content includes but is not limited to manager of care for advanced concepts in safety, fluid/electrolyte balance, cellular regulation, gas exchange, psychosocial well-being, growth and development, perfusion, and medical emergencies. Prerequisites: NUR 114, NUR 115, SPH 106 or 107. Corequisites: BIO 220.

NUR 221. ADVANCED EVIDENCE BASED CLINICAL REASONING 7 cr. hrs.

This course provides students with opportunities to demonstrate graduate competencies through didactic and preceptorship experiences necessary to transition to the profession of nursing. Content in nursing and health care domains includes management of care, professionalism, and healthcare delivery systems. Prerequisites: BIO 220, NUR 211. Corequisites: Humanities elective.

OFFICE ADMINISTRATION (OAD)

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OAD 103. INTERMEDIATE KEYBOARDING 3 cr. hrs.

This course is designed to assist the student in increasing speed and accuracy using the touch method of keyboarding through classroom instruction and lab exercises. Emphasis is on the production of business documents such as memoranda, letters, reports, tables, and outlines from unarranged rough draft to acceptable format. Upon completion, the student should be able to demonstrate proficiency and an acceptable rate of speed and accuracy, as defined by the course syllabus, in the production of business documents. Prerequisite: None.

OAD 110. COMPUTER NAVIGATION 3 cr. hrs.

This course is designed to introduce the student to the MS Windows® environment through classroom instruction. Emphasis is on Windows as a graphical user interface and includes operations and applications that use the Windows environment. Upon completion, the student should be able to demonstrate proficiency in the operation and management of hardware and software as defined by the course syllabus. Prerequisite: None.

OAD 125. WORD PROCESSING 3 cr. hrs.

This course is designed to provide the student with basic word processing skills through classroom instruction and outside lab. Emphasis is on the utilization of software features to create, edit, and print common office documents. Upon completion, the student should be able to demonstrate the ability to use industry-standard software to generate appropriately formatted, accurate, and attractive business documents such as memoranda, letters, and reports. Prerequisite: None.