



Snead State Community College Registered Nursing Program Application

MINIMUM ADMISSION STANDARDS INCLUDE

- Unconditional admission to Snead State Community College with clear academic standing
- ACT composite score of 18 or higher
- Minimum GPA of 2.5 (calculated based on grades earned in Pre-Nursing core courses)
- Minimum of 2.5 cumulative high school GPA for students without prior college work (GED acceptable)
- Eligibility for ENG 101 and MTH 100 (College Algebra) as determined by College policy
- Ability to meet essential functions/technical standards required for nursing
- Receipt of completed application packet by the deadline

APPLICATION PACKET

A completed application packet consists of

1. Nursing Program application
2. A copy of ACT composite score of 18 or higher (*ACT Superscores not accepted*)
 - Applicant's name must be visible on ACT score report.
3. Individual transcripts for **all** prior college work
 - For example, if you have attended a total of three colleges, you must submit all three transcripts.
 - Courses transferred from one college appearing on another college transcript are not accepted as proof of coursework.
 - *SSCC students - print Snead State transcript online through your OneACCS account (snead.edu/oneaccs)*
 - Unofficial copies of transcript(s) and ACT composite score are accepted.
 - **Only transcripts attached to your application will be evaluated for admission.**
 - **Applicant is responsible for printing a copy of transcript(s) and/or ACT score. Do not contact the Office of Admissions to obtain copies.**

APPLICATION DEADLINES

Priority Deadline: 4:00 p.m. on Friday, March 1, 2024.

Extended Deadline: 4:00 p.m. on Wednesday, May 15, 2024.

No application packets will be accepted after the extended deadline.

To be considered for admission, a completed application packet must be received either by mail or hand delivery to the SSCC Department of Health Sciences prior to the deadline. Applications sent by mail must be postmarked by the deadline. Incomplete applications will not be accepted. **Students must also apply for general admission to Snead State and be unconditionally admitted prior to the nursing application deadline.** You may contact the Health Sciences Office at nursing@snead.edu to confirm that your application is complete prior to the deadline.

Meeting minimum requirements does not guarantee acceptance into the program. Qualified applicants will be rank-ordered and only a predetermined number will be selected.



Snead State Community College

THE ALABAMA COMMUNITY COLLEGE SYSTEM

NURSING PROGRAM APPLICATION

PLEASE PRINT CLEARLY (Black or Blue ink only)

I. PERSONAL DATA

Last Name: _____ First: _____ MI: ____ Maiden: _____

SSCC Student Number (A #): _____ E-mail address: _____

Mailing Address: _____

City: _____ State: _____ Zip Code: _____

Home Phone: (____) _____ Cell: (____) _____

Are You Currently Employed? Yes No Place of Employment: _____

Employer's Address: _____

City: _____ State: _____ Zip Code: _____

Employer's Phone Number: _____ Name of Supervisor: _____

Are You Employed: Full-Time _____ Part-Time _____ Initial Date of Employment: _____

II. EDUCATION

High School Graduation Year: _____ High School Name: _____

GED: (If applicable): _____ Date Completed: _____

Are you currently taking college courses? YES _____ NO _____ If so, what college? _____

List **all colleges** you have attended and the year(s) attended:

COLLEGE ATTENDED	DATES OF ATTENDANCE

**THE ALABAMA COLLEGE SYSTEM
NURSING PROGRAM**

ESSENTIAL ADMISSION CRITERIA

The Alabama College System endorses the Americans with Disabilities Act. In accordance with College policy, when requested, reasonable accommodations may be provided for individuals with disabilities.

The essential admission criteria delineated below are necessary for nursing program admission, progression and graduation and for the provision of safe and effective nursing care. The essential admissions criteria include but are not limited to the ability to maintain the following:

1) Sensory Perception

VISUAL

- a) Observe and discern subtle changes in physical conditions and the environment
- b) Visualize different color spectrums and color changes
- c) Read fine print in varying levels of light
- d) Read for prolonged periods of time
- e) Read cursive writing
- f) Read at varying distances
- g) Read data/information displayed on monitors/equipment

AUDITORY

- a) Interpret monitoring devices
- b) Distinguish muffled sounds heard through a stethoscope
- c) Hear and discriminate high and low frequency sounds produced by the body and the environment
- d) Effectively hear to communicate with others

TACTILE

- a) Discern tremors, vibrations, pulses, textures, temperature, shapes, size, location and other physical characteristics

OLFACTORY

- a) Detect body odors and odors in the environment

2) Communication/Interpersonal Relationships

- a) Verbally and in writing, engage in a two-way communication and interact effectively with others, from a variety of social, emotional, cultural and intellectual backgrounds
- b) Work effectively in groups
- c) Work effectively independently
- d) Discern and interpret nonverbal communication
- e) Express one's ideas and feelings clearly
- f) Communicate with others accurately in a timely manner
- g) Obtain communications from a computer

3) Cognitive/Critical Thinking

- a) Effectively read, write and comprehend the English language
- b) Consistently and dependably engage in the process of critical in order to formulate and implement safe and ethical nursing decisions in a variety of health care settings
- c) Demonstrate satisfactory performance on written examinations including mathematical computations without a calculator
- d) Satisfactorily achieve the program objectives

4) Motor Function

- a) Handle small delicate equipment/objects without extraneous movement, contamination or destruction
- b) Move, position, turn, transfer, assist with lifting or lift and carry clients without injury to clients, self or others
- c) Maintain balance from any position
- d) Stand on both legs

- e) Coordinate hand/eye movements
- f) Push/pull heavy objects without injury to client, self or others
- g) Stand, bend, walk and/or sit for 6-12 hours in a clinical setting performing physical activities requiring energy without jeopardizing the safety of the client, self or others
- h) Walk without a cane, walker or crutches
- i) Function with hands free for nursing care and transporting items
- j) Transport self and client without the use of electrical devices
- k) Flex, abduct and rotate all joints freely
- l) Respond rapidly to emergency situations
- m) Maneuver in small areas
- n) Perform daily care functions for the client
- o) Coordinate fine and gross motor hand movements to provide safe effective nursing care
- p) Calibrate/use equipment
- q) Execute movement required to provide nursing care in all health care settings
- r) Perform CPR and physical assessment
- s) Operate a computer

5) Professional Behavior

- a) Convey caring, respect, sensitivity, tact, compassion, empathy, tolerance and a healthy attitude toward others
- b) Demonstrate a mentally healthy attitude that is age appropriate in relationship to the client
- c) Handle multiple tasks concurrently
- d) Perform safe, effective nursing care for clients in a caring context
- e) Understand and follow the policies and procedures of the College and clinical agencies
- f) Understand the consequences of violating the student code of conduct
- g) Understand that posing a direct threat to others is unacceptable and subjects one to discipline
- h) Meet qualifications for licensure by examination as stipulated by the Alabama Board of Nursing
- i) Not to pose a threat to self or others
- j) Function effectively in situations of uncertainty and stress inherent in providing nursing care
- k) Adapt to changing environments and situations
- l) Remain free of chemical dependency
- m) Report promptly to clinicals and remain for 6-12 hours on the clinical unit
- n) Provide nursing care in an appropriate time frame
- o) Accepts responsibility, accountability, and ownership of one's actions
- p) Seek supervision/consultation in a timely manner
- q) Examine and modify one's own behavior when it interferes with nursing care or learning

Note: Upon admission, an individual who discloses a disability may request reasonable accommodations. Reasonable accommodations should be directed to the Academic Advisor/ADA Coordinator.