



LPN-to-RN Mobility Option

Dear Prospective Student,

Thank you for your interest in the LPN-to-RN Mobility Option at Snead State Community College.

Students meeting minimum admission standards may apply for admission to NUR 209 – *Concepts for Healthcare Transition Students*. To be considered for admission, a completed application packet must be received either by mail or hand-delivery to the Department of Health Sciences by 4:00 p.m. on October 1st. No application packets will be accepted after the deadline. After the application has been submitted, no documentation may be added. Applicants will be notified, in writing, of their admission status.

A completed application packet consists of

- Nursing Program application
- Transcripts for all prior college work attempted
 - i.e., if you have attended a total of 3 colleges, you must submit all three transcripts
 - Unofficial copies will be accepted for nursing application purposes
 - Due to student confidentiality guidelines, we are unable to access student transcripts from the Office of Student Services. Therefore, only transcripts attached to your application will be evaluated for admission.
 - A copy of ACT composite score of 18 or higher (No expiration on ACT scores for nursing application purposes)

FAILURE TO FOLLOW THESE INSTRUCTIONS WILL RESULT IN AN INCOMPLETE PACKET, WHICH WILL NOT BE EVALUATED. Upon acceptance into the Snead State LPN-to-RN Mobility Option, students will be required to furnish proof of health insurance coverage, a physical exam, and submit to drug testing and background screening.

MINIMUM ADMISSION STANDARDS INCLUDE

- Unconditional admission to Snead State Community College
- Good standing with Snead State Community College
- Receipt of completed application packet by 4:00pm – October 1st
- A minimum GPA of 2.5 (calculated based on grades earned in Pre-Nursing General Education courses)
- Completion of ENG 101, MTH 100 (College Algebra or higher), BIO 201, BIO 202, SPH 106 or 107, and PSY 210 with a grade of “C” or higher
- Meeting the essential functions or technical standards required for nursing (List included)
- ACT composite score of 18 (Superscores not accepted)
- Unencumbered Alabama LPN license

CHECKLIST FOR LPN-TO-RN MOBILITY OPTION APPLICANTS

- ____ Nursing Program Application
- ____ College Transcripts (One transcript from EACH school attended – MUST BE INCLUDED WITH APPLICATION)
- ____ ACT Composite score (Superscores not accepted)

This application, along with all required documents, must be received by the Snead State Department of Health Sciences no later than 4:00 pm on October 1st. Students must also apply for general admission to Snead State by the October 1st deadline. It is recommended that you contact the Health Sciences Administrative Assistant at tammy.robison@snead.edu to confirm receipt of your application prior to the deadline.

Non-Discrimination Statement: It is the official policy of the Alabama Department of Postsecondary institutions under the control of the State Board of Education, that no person shall, on the grounds of race, color, disability, sex, religion, creed, national origin, or age, be excluded from participation in, be denied the benefits of, or shall be subject to discrimination under any program, activity, or employment.



Snead State Community College
Department of Health Sciences
Application for Admission – LPN-to-RN Mobility Option

DATE: _____

I. PERSONAL DATA (Please Print)

Last Name: _____ First: _____ MI: _____ Maiden: _____

SSCC Student Number: A _____

Mailing Address: _____ City: _____

State: _____ Zip: _____ Email Address: _____

Home Telephone: () _____ Cell phone: () _____

II. EDUCATION

High School Graduation Year: _____ High School Name: _____

GED: (If applicable): _____ Date Completed: _____

Are you currently taking college courses? YES _____ NO _____ If so, what college? _____

List **all colleges** you have attended and the year(s) attended:

COLLEGE ATTENDED	DATES OF ATTENDANCE

Have you previously been admitted to an Associate Degree Nursing Program? YES _____ NO _____

If so, state reason for withdrawal.

Alabama LPN License # _____

Date of ACT Exam: _____

III. EMPLOYMENT

Are you currently employed? YES _____ NO _____

Place of Employment: _____

Employer's Address: _____

City: _____ State: _____ Zip: _____

Employer's Phone Number: () _____ Name of Supervisor: _____

Employed: Full-Time _____ Part-Time _____ Initial Date of Employment: _____

Admission to the LPN to RN Mobility Option is competitive and the number of students is limited by the number of faculty and clinical facilities available. Meeting minimum requirements does not guarantee acceptance into the program. Qualified applicants will be rank-ordered and only a pre-determined number will be selected.

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Completed application packet should be returned to:

**Snead State Community College
Attn: Department of Health Sciences
LPN to RN Mobility Option
P.O. Box 734
Boaz, AL 35957**

I understand that completion of this application is a component of the student profile and does not in itself grant admission to the nursing program. I understand this application must be updated if I am not selected. I certify that the information given in this application is true and correct. I understand that providing false information will be deemed sufficient reason to dismiss the student and/or refuse admission.

Applicant's Signature

Date

**THE ALABAMA COLLEGE SYSTEM
NURSING PROGRAM**

ESSENTIAL FUNCTIONS

The Alabama College System endorses the Americans with Disabilities Act. In accordance with College policy, when requested, reasonable accommodations may be provided for individuals with disabilities.

The essential functions delineated below are necessary for nursing program admission, progression and graduation and for the provision of safe and effective nursing care. The essential functions include but are not limited to the ability to maintain the following:

1) Sensory Perception

VISUAL

- a) Observe and discern subtle changes in physical conditions and the environment
- b) Visualize different color spectrums and color changes
- c) Read fine print in varying levels of light
- d) Read for prolonged periods of time
- e) Read cursive writing
- f) Read at varying distances
- g) Read data/information displayed on monitors/equipment

AUDITORY

- a) Interpret monitoring devices
- b) Distinguish muffled sounds heard through a stethoscope
- c) Hear and discriminate high and low frequency sounds produced by the body and the environment
- d) Effectively hear to communicate with others

TACTILE

- a) Discern tremors, vibrations, pulses, textures, temperature, shapes, size, location and other physical characteristics

OLFACTORY

- a) Detect body odors and odors in the environment

2) Communication/Interpersonal Relationships

- a) Verbally and in writing, engage in a two-way communication and interact effectively with others, from a variety of social, emotional, cultural and intellectual backgrounds
- b) Work effectively in groups
- c) Work effectively independently
- d) Discern and interpret nonverbal communication
- e) Express one's ideas and feelings clearly
- f) Communicate with others accurately in a timely manner
- g) Obtain communications from a computer

3) Cognitive/Critical Thinking

- a) Effectively read, write and comprehend the English language
- b) Consistently and dependably engage in the process of critical in order to formulate and implement safe and ethical nursing decisions in a variety of health care settings
- c) Demonstrate satisfactory performance on written examinations including mathematical computations without a calculator
- d) Satisfactorily achieve the program objectives

4) Motor Function

- a) Handle small delicate equipment/objects without extraneous movement, contamination or destruction
- b) Move, position, turn, transfer, assist with lifting or lift and carry clients without injury to clients, self or others
- c) Maintain balance from any position
- d) Stand on both legs
- e) Coordinate hand/eye movements
- f) Push/pull heavy objects without injury to client, self or others
- g) Stand, bend, walk and/or sit for 6-12 hours in a clinical setting performing physical activities requiring energy without jeopardizing the safety of the client, self or others
- h) Walk without a cane, walker or crutches

- i) Function with hands free for nursing care and transporting items
 - j) Transport self and client without the use of electrical devices
 - k) Flex, abduct and rotate all joints freely
 - l) Respond rapidly to emergency situations
 - m) Maneuver in small areas
 - n) Perform daily care functions for the client
 - o) Coordinate fine and gross motor hand movements to provide safe effective nursing care
 - p) Calibrate/use equipment
 - q) Execute movement required to provide nursing care in all health care settings
 - r) Perform CPR and physical assessment
 - s) Operate a computer
- 5) Professional Behavior
- a) Convey caring, respect, sensitivity, tact, compassion, empathy, tolerance and a healthy attitude toward others
 - b) Demonstrate a mentally healthy attitude that is age appropriate in relationship to the client
 - c) Handle multiple tasks concurrently
 - d) Perform safe, effective nursing care for clients in a caring context
 - e) Understand and follow the policies and procedures of the College and clinical agencies
 - f) Understand the consequences of violating the student code of conduct
 - g) Understand that posing a direct threat to others is unacceptable and subjects one to discipline
 - h) Meet qualifications for licensure by examination as stipulated by the Alabama Board of Nursing
 - i) Not to pose a threat to self or others
 - j) Function effectively in situations of uncertainty and stress inherent in providing nursing care
 - k) Adapt to changing environments and situations
 - l) Remain free of chemical dependency
 - m) Report promptly to clinicals and remain for 6-12 hours on the clinical unit
 - n) Provide nursing care in an appropriate time frame
 - o) Accepts responsibility, accountability, and ownership of one's actions
 - p) Seek supervision/consultation in a timely manner
 - q) Examine and modify one's own behavior when it interferes with nursing care or learning

Note: Upon admission, an individual who discloses a disability may request reasonable accommodations. Reasonable accommodations should be directed to the Academic Advisor/ADA Coordinator.